

## NECAP Science 2014 Grade 8 Release Items Prediction Chart

Item	DOK	Domain	Target	Prediction
1	2	Physical Science	<b>PS1-1</b> Students will investigate the relationships among mass, volume and density.	
2	2	Physical Science	<b>PS1-2</b> Given data about characteristic properties of matter (e.g., melting and boiling points, density, solubility) students will identify, compare, or classify different substances.	
3	2	Physical Science	<b>PS2-6</b> Given a real-world example, students will show that within a system, energy transforms from one form to another (i.e., chemical, heat, electrical, gravitational, light, sound, mechanical).	
4	2	Earth/Space Science	<b>ESS1-1</b> Students will use geological evidence provided to support the idea that the Earth's crust/lithosphere is composed of plates that move.	
5	2	Earth/Space Science	<b>ESS1-3</b> Students will explain how earth events (abruptly and over time) can bring about changes in Earth's surface: landforms, ocean floor, rock features, or climate.	
6	2	Earth/Space Science	<b>ESS 1-5</b> Students will, using data about a rock's physical characteristics, make and support an inference about the rock's history and connection to rock cycle.	
7	2	Life Science	<b>LS 1-1</b> Students will, using data and observation about the biodiversity of an ecosystem, make predictions or draw conclusions about how the diversity contributes to the stability of the ecosystem.	
8	2	Life Science	<b>LS3- 8</b> Students will use a model, classification system, or dichotomous key to illustrate, compare, or interpret possible relationships among groups of organisms (e.g., internal and external structures, anatomical features)	
9	2	Life Science	<b>LS4-12</b> Students will describe the major changes that occur over time in human development from single cell through embryonic development to new born (i.e., trimesters: 1 <sup>st</sup> – group of cells, 2 <sup>nd</sup> - organs form, 3 <sup>rd</sup> - organs mature).	
10	2	Life Science	<b>LS2-5</b> Using data and observations, students will predict outcomes when abiotic/biotic factors are changed in an ecosystem.	

## NECAP Science 2014 Grade 8 Inquiry Items Prediction Chart

Item	DOK	Domain	Target	Prediction
1	2	Inquiry	<b>INQ 2</b> Construct a coherent argument in support of a question, hypothesis, prediction.	
2	2	Inquiry	<b>INQ 11</b> Analyze data, including determining if data are relevant, artifact, irrelevant, or anomalous.	
3	3	Inquiry	<b>INQ 12</b> Use evidence to support and justify interpretations and conclusions or explain how the evidence refutes the hypothesis.	
4	2	Inquiry	<b>INQ 6</b> Students will provide reasoning for appropriateness of materials, tools, procedures, and scale used in the investigation.	
5	2	Inquiry	<b>INQ 8</b> Use accepted methods for organizing, representing, and manipulating data.	
6	3	Inquiry	<b>INQ 4</b> Identify information/evidence that needs to be collected in order to answer the question, hypothesis, prediction.	
7	2	Inquiry	<b>INQ 2</b> Construct a coherent argument in support of a question, hypothesis, prediction.	
8	2	Inquiry	<b>INQ 5</b> Develop an organized and logical approach to investigating the question, including controlling variable.	